Here at ePEP online HQ we have had a very exciting start to the new academic year, with more and more authorities turning to ePEP Online - making us the UK’s largest online PEP platform for vulnerable children.

The ePEP National Advisory Group (eNAG) has become a proven power house of best practice and has produced strong consistency between virtual schools across the country, working together to continuously improve the online system.

The ambitious drive to work together on a trusted single platform is benefiting everyone. Teachers have voiced their satisfaction at the ease of accessibility and social workers are supporting the process, especially with more and more designated teachers chairing the PEP meetings.

We have produced new and enhanced reporting tools to support virtual schools to build their own analytical reports using our new eReport Builder. Providing authorities with total access to their ePEP data for bespoke reporting on any aspect, cohort, school, attainment, attendance, or potential vulnerability.

We would like to give a warm welcome to our newcomers for the new autumn term:

Camden Council
Plymouth Council
Sandwell Council
Walsall Council

Thank you for joining the ePEP Online family to ensure that high quality PEPs can be produced.

Our long-standing members have helped our newbies really get off to a flying start by sharing useful techniques and ePEP guidelines.

The ePEP Online support team have gained a vast amount of experience and knowledge over the past ten years.

The team are keen to share this with virtual schools who require help with migrating core data or producing analytical bespoke reports for proactive tracking.
Designated teachers successfully embrace ePEP RAG attainment recording.

ePEP’s attainment section enables teachers to use their own school measures to RAG rate and track live and termly progress on core subjects.

The system provides pictorial graphs and reports - which are easily understood by social workers, teachers and carers alike via the ePEP dashboard.

Designated teachers have successfully embraced ePEP Online to record live termly attainment and attendance data across the country. Feedback has been extremely positive from authorities using the system as can be seen by a case study done by Hull:

“RAG rating termly results and estimating achievements has become an essential facility for professionals to quickly access and share information referring to the PEP”. - Adam Palmer, Hull Virtual School

New Online SDQ Section

Our new SDQ section has been updated to capture SDQ scores from designated teachers, carers and children.

This gives a wider insight on the child’s level of health and emotional wellbeing and helps identify any causes for concern.

The teacher and carer SDQ scores should be completed each term for each child. The child’s SDQ score (self report) should be completed, where possible, for children in years 7-13.

All sections of the online SDQ are reportable within our new eReport Builder so the virtual school can easily identify those children that require support.

NEW REJECT PEP

Our new Reject PEP feature gives the virtual school the ability to send the PEP back to either the DT or SW to improve the quality of the information captured.

This new feature helps to improve PEP completion rates as Rejected PEPs can also be tracked and monitored by the virtual school.

Comments provided by the virtual school will be sent out via a notification to alert the relevant professionals of the improvements they need to make.

This was created and agreed upon by the National Advisory Group.

PUPIL PREMIUM ACCOUNTABILITY

ePEP effectively tracks Pupil Premium expenditure.

The virtual school is able to analytically track - by date range any funding requests.

Reports can be provided to the virtual school highlighting expenditure on individual interventions.

Total funding reports can also be produced - via the ePEP dashboard - allowing the virtual school to closely monitor spends in their authority.
Attendance Call monitoring service has been launched.

Due to popular demand we have launched a new attendance call monitoring service linking daily attendance directly into ePEP Online. This new cost effective service will support virtual schools monitor the whereabouts of their most vulnerable children.

Attendance Call operators directly call schools and other providers to monitor looked after children's daily attendance to detect absences or lateness.

The service can also collect termly attainment data and end of key-stage results. Supporting professionals are automatically notified if key alert indicators are spotted highlighting potential concerns.

For more information please visit:
 attendancecall.com or call 0333 772 9622

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ePEP WEBINAR 28th November 2018

We will be showcasing our newest features and demonstrating our new ePEP eReport Builder via a free live webinar on the 28th November.

Available in two time slots, 10.30am until 12.00pm and 2pm until 3.30pm. This will be an exciting opportunity to learn more about the ePEP National Advisory Group and to ask any questions about the platform.

Register your details to access our free webinar and join in the new way of working together.
Call 0333 772 0944 or email webinar@epeponline.com

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